



# SC Annual School Report Card Summary

Oakland Elementary

Charleston

Grades: PK-5

Enrollment: 462

Principal: Jennifer Swearingen

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Hillery Douglas

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	At-Risk	TBD	Not Met	N/A
2007	Below Average	At-Risk	Silver	Met	N/A
2006	Average	Good	Gold	Met	N/A

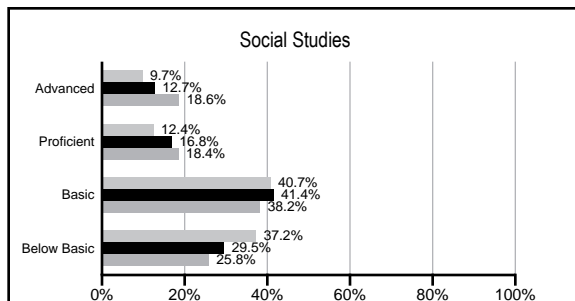
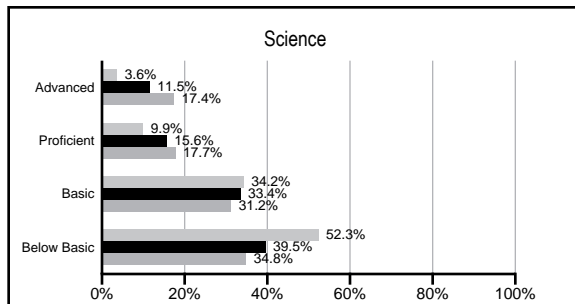
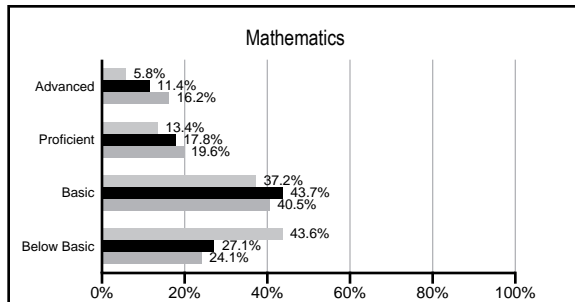
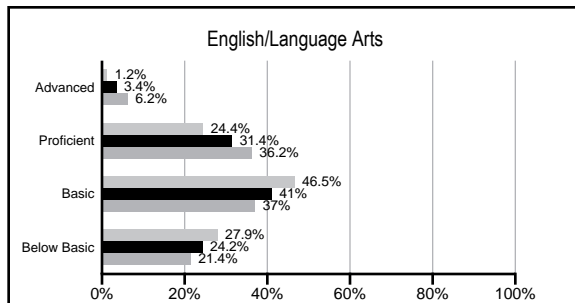
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	33	57	2

\* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

## PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Oakland Elementary [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=462)				
Retention rate	2.9%	Up from 2.7%	2.8%	2.3%
Attendance rate	95.3%	Down from 96.0%	96.0%	96.3%
Eligible for gifted and talented	4.4%	Down from 5.0%	6.5%	10.4%
With disabilities other than speech	6.3%	Down from 7.9%	8.8%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Down from 1.6%	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	54.5%	Up from 51.4%	53.1%	56.7%
Continuing contract teachers	84.8%	Up from 74.3%	75.9%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	83.7%	Up from 83.5%	85.9%	86.4%
Teacher attendance rate	94.9%	Up from 93.9%	94.7%	94.9%
Average teacher salary	\$46,698	Up 7.0%	\$44,473	\$45,345
Classes not taught by highly qualified teachers	1.2%	Up from 0.0%	0.0%	0.0%
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	19.5 to 1	Down from 21.0 to 1	18.2 to 1	18.5 to 1
Prime instructional time	89.1%	Up from 88.5%	88.9%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil*	\$6,991	Down 7.4%	\$7,358	\$7,052
Percent of expenditures for instruction*	73.8%	Up from 72.7%	69.1%	69.1%
Percent of expenditures for teacher salaries*	68.4%	Down from 69.0%	63.7%	64.2%
% of AYP objectives met	66.7%		76.7%	85.7%

\* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	58	39
Percent satisfied with learning environment	83.3%	82.5%	84.2%
Percent satisfied with social and physical environment	87.5%	79.3%	86.8%
Percent satisfied with school-home relations	83.3%	75.9%	84.6%

\*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Oakland Elementary School has a long, rich history of meeting the needs of children in its community. Oakland is located in the West Ashley area of Charleston. We serve a student population that comes from a wide range of cultural and socio-economic backgrounds. Our school educates students in Orthopedically Impaired, Learning Disabled, Speech, Child Development, and Kindergarten through Fifth Grade classes. Administrators, teachers, and staff make our school a positive place for students, parents, and families within our community.

Oakland offers a traditional education that focuses on the basics, while enhancing the curriculum with technology, creative arts, and many other programs. Oakland has enriched its academic curriculum through the continuation of a Comprehensive School Reform Grant that enabled us to infuse technology and more into the core instructional areas. The web-based CompassLearning Program has made it possible for us to tailor remediation, practice, and enrichment activities for all of our students. Parents access the program and monitor student progress remotely and at our school.

Oakland has repeatedly received recognition for excellence at the state, local, and national levels. Some of the significant accomplishments include being a National Blue Ribbon School Winner and receiving Exemplary Writing Awards. We have earned the Palmetto Gold Award for our high academic achievement for three years, and we received the Palmetto Silver Award for one year. We have also met 100% of the NCLB Average Yearly Progress (AYP) indicators and have been recognized by the Education Oversight Committee (EOC) for Closing the Achievement Gap for Historically Underachieving Students.

The goals established this year pertaining to academic performances are (1) students performing in the proficient and advanced levels on the PACT standardized assessment will continue to increase by 5% and (2) students performing below basic will continue to decrease by a minimum of 5%.

Oakland has a highly skilled staff committed to providing a strong educational program with elevated expectations for student achievement. "Teaching Tigers to Triumph" is the motto that drives us to deliver an excellent instructional curriculum and a safe, friendly, and inviting learning environment.

Deitra L. Brown, Principal  
Nicole Anderson, SIC Chairperson

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